

North Point Government Primary School



2022 / 23 School Year
Education Support Provided
for Non-Chinese Speaking
(NCS) Student(s)

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2022/23 School Year

Name of School: North Point Government Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- ☒ Appointing 0 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P1-P2</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>P1-P5</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P1-P2</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P1-P5</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

Other support:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>P1-P5</u>) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input checked="" type="checkbox"/> Peer cooperative learning
(Level(s): <u>P1-P5</u>) | <input checked="" type="checkbox"/> Guided reading
(Level(s): <u>P1-P5</u>) |
| <input checked="" type="checkbox"/> Others (please specify): <u>Arranged NCS students to participate in Chinese talent competitions</u> | |
- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:
- ☒ Translating major school circulars/important matters on school webpage

- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
 - Chinese Culture Day was held on 17 January 2023 to allow NCS students to learn more about Chinese New Year customs.
 - Organised a Chinese Culture Field Trip for NCS students on 25 March 2023 to visit M+ Museum and Hong Kong Palace Museum to explore the beauty of Chinese culture.
 - Participated the Chinese Talent Competition for Non-Chinese Speaking Students was organised by the Education Bureau, including calligraphy and storytelling.
- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
 - Organised enrichment classes based on NCS students' ability so that they could learn and interact with Chinese-speaking peers in school
 - 1 NCS student attended in the advanced Go class, 2 NCS students attended in the social skills class, 1 NCS student participated in the school choir, and 2 NCS students attended the athletics class.
- ☒ Other measure(s) (please specify):
 - Arranged teaching assistant to visit NCS classes every Monday during lunch breaks and invited NCS students to play with their classmates.
 - Showed our care and encouragement through message card to NCS students.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☐ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☒ Other measure(s) (please specify):
Arranged English-speaking teachers to facilitate communication with parents of NCS students on school activities such as Parents' Day and daily conversation.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Chiu King (Name of Contact Person) at 2561 7130(Tel. No.).